

CAMPUS CRUMBS

The country was all right when we tried to keep up with our neighbors, but the depression came when we tried to pass them. (The Plainsman-Auburn).

New York—Speaking before the session of the Institute of Arts and Sciences here, Dr. Nicholas Murray Butler, president of Columbia University, warned that nations must develop national and international consciousness, or go over the precipice of destruction of civilization. The world is at an important climax right now he said, with the future depending a great deal on present day leadership.

And then The Davidsonian offers the best depression story for today. "Well, who's been waiting the longest?" asked the dentist cheerfully as he opened the door of his inner office.

"I think I have," said the tailor, presenting his bill. "I delivered that suit you're wearing three years ago."

Greeks as a people have a philosophy of life that is quite different from that of Americans. Their desire is to round out human beings, and to have an interest more in beauty and life itself than in material successes. Harshness in personal relations is exceptional and as a rule their habits are temperate. They show a liking for the mere process of thinking.—V. M. I. Cadet.

Out of the 371 graduates of the class of 1931, 299 desired teaching positions. Two hundred twenty-six of this number have been placed, 173 secured positions through the recommendation of the Placement Bureau. Seventy-five former graduates also registered for positions and with the exception of twenty-two, all of these have been placed, making a total placement in the teaching field of 279.

Of the remaining graduates, twenty-one are doing post-graduate work, twenty-three L. I. candidates have returned to college, eight have married, nine have gone into other professions, and the remainder did not desire positions in any field—Florida Flanbeau.

Here's something which might start a discussion.

The following is quoted from a selection in The Parley Voo, paper of Converse College, and was written by one of the students there. This is only a part of the selection:

"The students of today, like the servants of old must first love knowledge, and have the real desire to learn, and education, as it is regarded today, may consist of the rudiments of learning—a little mathematics, history, English and some foreign language. Too great a number of people go through college simply because it is customary to study these rudiments; but they have no real interest in them. They could never, like Pascal, delve into unknown things and think them out just for the sake of knowledge, these people are not true scholars.

"The ideal student of today is the one who is interested in his subject for love of that subject, and from an innate desire to learn. He views his topic from all angles, inspired by the glamour of seeking knowledge. And to my mind the true

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The Colonnade

Volume VII.

Georgia State College for Women, Milledgeville, Ga., November 17, 1931

NUMBER 5

Literary Guild An Outstanding Organization

Among the many campus organizations of this college is an outstanding one known as the Literary Guild. This club is composed of juniors and seniors who are majoring or minoring in English. The literary publication, the Corinthian, is sponsored by the club.

The officers for this year are: President, Eugenia Lawrence; Secretary-treasurer Theo Hotch; and Social Chairman, Ruth Dees. The chairmen of the three study groups are: Nell Edwards, Novel group; Anne Pfeiffer, Drama group; and Martha Parker, Poetry group. Miss Crowell is the faculty advisor for the club.

The Literary Guild meets twice a month. The first meeting is held on the second Friday in every month, and the second, during the fourth week. This last meeting is held for the study groups to plan their work.

DR. SCOTT ENJOYS MERCER UNIVERSITY HOMECOMING AS GUEST OF MERCER PRESIDENT

An interview with Dr. Scott concerning his visit in Macon, November 7, proved how much he enjoyed the gay celebration of the Mercer homecoming.

The program for the day consisted of a street parade at 10:30 o'clock. A luncheon in the University dining hall, and at 2:30 o'clock the football game between Mercer University and Birmingham-Southern.

Concerning these events, Dr. Scott remarked the parade was half a mile long and Mercer ran away with the game. Mercer has a good team, all right!"

Classical Guild Holds Monthly Meeting

Wednesday afternoon the Classical Guild met in Dr. Francis Daniel's classroom for their regular monthly meeting.

After a short business meeting in which a social was planned, Ann Pfeiffer of Sylvania, took charge of the program. The entire group sang "America" in Latin as the opening song. Misses Carolyn Hooten of Eatonton and Natalie Hughes of Stillmore told two Roman love myths and Josephine Peacock of Macon gave a poem which was a mixture of Latin and English. Lastly, the members of the Guild played "cross questions and crooked answers" which was conducted in Latin.

Dot Allen of Shellman, president, adjourned the meeting.

Mr. Joe Moore, of Milledgeville, recently elected Grand Master of the Georgia Masons, delivered an inspiring address to the students of the Georgia State College for Women at their regular vespers services, Sunday, November 8. He used as his subject "The Source of Spiritual Strength."

Series of Interesting Programs Sponsored by Education Club

A series of interesting programs, sponsored by the Education Club, was presented through the week of November 8-15, in observance of National Education Week. The Health Club, and the Education Club sponsored the programs on Tuesday, Wednesday, and Friday, respectively, and the program was continued through the Morning Services and Vespers on Sunday.

Each program developed a different phase of the main theme, "What the Schools are Helping America to Achieve." On Tuesday, "What the Schools are helping America to Achieve in Child Health and Protection" was presented by the Health Club. The program consisted of the Scripture reading, speeches by Mary Black, Mary Rogers, Martha Strange, Helen Southwell, and Agnes DeVore, and a stage presentation of the old versus the modern school, which was prepared by Health 15 and 70 classes.

The History Club continued the program with a stage illustration of "What the Schools are Helping to Achieve in Citizenship and Loyalty to Law."

Those taking part were as follows: Miss Margaret Hansard, Mary Goldstein, Marjorie Hodges, Francis Martin, Doris Mitchell, Cormie Kate Oglesby, Mary A. Staple-

History Club Holds Business Meeting Tuesday Afternoon

Tuesday afternoon at five-thirty the History Club of the Georgia State College for Women met in Amanda Johnson's classroom for monthly meeting.

In the business session, plans were made for the George Washington celebration which is to be the future project of the club for the year. Miss Bobby Burns, treasurer, gave her report. Miss Addie Laurie Lan was appointed publicity chairman. The page in the annual was discussed by the club.

The meeting was then turned over to Miss Dorothy Lipham, chairman of the program committee, who vividly described the continuous falling of the leaves of current history concerning international affairs. Seven girls who represented historic leaves discussed their topic of today. Sara Arnold and Mary Haygood talked of the life and affairs of the French Premier; Hazel Ridgeway related Einstein's tribute to Edison; Lou Williams explained Grandi's ideas of Volsteadism; Ruby Lee Curtis described the Yorktown celebration and Carolyn Bellingrath explained the Chinese and Japanese quest.

Armistice Day Is Observed

who made an address.

The National Guards from Elberton, Georgia were there and the U. S. Army Band from Fort McPherson, Georgia, furnished beautiful music throughout the program, at the close of which a delicious barbecue was served the guests.

Nancy Hart, the fearless courageous heroine, lives in the hearts of all Americans today for the heroic services she rendered her country during the Revolutionary War. The act for which she is best remembered is her capture of six hungry, ruthless

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ACCIDENT AT LITTLE RIVER BRIDGE INJURES THREE

Sunday night, while delegates were returning from the B. Y. P. U. convention at Athens, the car driven by Mr. Clarence Wall ran into the Little River bridge, ten miles outside of Milledgeville.

Christine Goodson and Elvia Uren were seriously injured, Miss Polly Moss received painful bruises and Mr. Wall was injured by the steering wheel. Two other occupants of the car, Ann Jones and Ruth Jackson, were not hurt. It is believed that a locked steering-gear caused the calamity.

The accident was regrettable occurrence, and we sincerely hope that the injured will recover quickly.

The Armistice Day program of Morris-Little Post No. 6, American Legion, was presented Wednesday Nov. 11, in the Richard B. Russ Auditorium of the Georgia State College for Women, Milledgeville.

The program opened with a selection by the Georgia Military College band. The Recessional was rendered by the G. S. C. W. Glee Club. At conclusion of the invocation given by Rev. F. H. Harding, Rector of local Episcopal church, the strains of "Memories of France" floated out from the pipe organ. Eighteen girls dressed in red, white and blue, and bearing lighted torches, passed slowly down the aisle to the stage where they sang "America" and "The Marseillaise."

The roll of the dead was called. Adjutant Joseph F. Muldrow and the name of each was called, one light was lighted on the cross, symbolic of Flanders Field and its sacrifice. The address of the afternoon given by Capt. W. A. Sirmon, Adjutant of the American Legion, in honor of those who sacrificed their lives in order that the people of America might have peace and happiness.

The remainder of the program consisted of a duet "To Thee Country" by Mrs. R. E. Long and Mrs. J. Long both of Milledgeville, "In Flanders Field," by Rev. Long. Rev. Harding pronounced benediction.

THE COLONNADE

PUBLISHED WEEKLY BY STUDENTS
OF THE
GEORGIA STATE COLLEGE FOR WOMEN
CORNER HANCOCK AND CLARK STS.
MILLEDGEVILLE, GA.

Entered as second-class matter October 30, 1923,
at the post office Milledgeville, Ga., under the
Act of March 3, 1879.
Subscription Rate, \$1.00 per year

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WORDS

OPENING OUR MINDS

Did you ever stopped to think about words, what words can do, how they can play upon all the emotions and passions of man, how they tear down and build up the most remarkable of human accomplishments—thinking? Have you realized how far apart the depths of individual personalities must be without the connecting power of words? Just sounds of the tongue—or moves of the pen—and there is painted a word picture so vivid, so real that it is a part of life itself. Think of the word "death." How much it means! How much of loneliness, how deep it aches in a heart, the mystery of the stillness of it, the finality! One thinks of loneliness grown cold, emptiness beside a heart fire, a little bed unused, of a little one not quite worn out. There is but a memory of a lost soldier boy—who went away so gay, so sure, there is peace in it, too, and rest, there are thoughts of an old man, the last of the generation which he knew, going to them, perhaps a little sadly, a little wearily.

The word "hope" may hold much, so. In these four letters there is something that fills the world—that is in the heart of a sailor lost at sea, that which lights the way out of darkness, that which is life itself, for when hope is gone, then life is valueless.

In "desire" one reads the motivating power of the struggle of mind and heart to obtain that which seems necessary to them for happiness. "Native" is simplicity, purity, truth, freedom, "love," "hate," when read strike a responding chord in the human mind and start a hundred ideas.

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Two philanthropic summer school students at Columbia University dug deep into their pockets and together gave 2c to the University for the advancement of the study of music, philosophy, history, and religion.—F. P. A.

DAVID'S DOLLAR
"When David went forth to slay Goliath," says W. S. Gifford, Director, and Owen D. Young, Chairman, Committee on Unemployment Relief, "people laughed. The boy had only

a rock in his sling; no modern weapons, machine guns, and other cumbersome war aids. But after Goliath had been killed and the nation rid of the threatening giant, David was the hero of the country."

So it is with your dollar, or your fifty cents, or your quarter, your dime, your nickel, or, as noted in a quotation elsewhere on this page, your two cents. They should fare well in this emergency of starving and freezing people like David, eager to join in combat that would save lives and same a nation.

It isn't only a bowl of soup you'll be giving. It will be courage and sympathy and self-respect and a chance to those who through no fault of their own have lost all.

However, his labors seem to have given him an appetite for he goes only a short distance and pauses at a street restaurant, perched conveniently by the roadside. Here again we have a business that is entirely portable. The proprietor is quite independent, here today, there tomorrow—wherever business seems to be most thriving. The entire equipment is arranged on a pushcart—a charcoal stove at one end and a counter at the other—on the counter are many small dishes of Chinese sauces and condiments, also a tempting array of steamed breads and baked sweet potatoes. The rest of the menu consists of a stew, mostly vegetable, very little meat being used as it is too costly for the common people to afford. Of course, there is always the inevitable rice—Each customer is furnished with a bowl and chopsticks and the food is eaten while standing. A very substantial meal can be purchased here for a few coppers.

Not long ago I walked up from the library with little Anna Everett; she had not worn her sweater and was chilled. I said something to the tenor of this "piece" to Anna, and she said "I'd do without the food,—but I have to have two blankets!"

Listen! Somewhere there is a rising groan.

That may resound to even your protected ears.

They are your people, your friends, your kin.

For "Judy O'Grady and the Colonel's lady."

Are sisters under the skin.

pick up a paper, and read what is there—

And ask yourself, "Is it fair?"

What have you done to deserve breath of life,

To have shelter, and no part in the strife—

Stir yourself—your amoeba stage is passed—

Give what you have while your life shall last.

We haven't painted for you the starving millions—nor the breadlines of the cities—nor the unemployed, haggard, hopeless—but get this: you're a girl—and how would you like to be out in the street?

"Unny—and far-fetched—not so much—if you'd wake up—you'd see

—in Milledgeville—on the campus

in your home town—and away, way beyond through the world.

Wake up; what you spend on one Saturday afternoon will feed a poor family through the week. We are not owners, only keepers, caretakers—and are we even caring?

DID YOU KNOW?

1. Libraries were one of the first aids to study, the oldest in the world beginning before recorded ages, in temples thousands B. C.?

2. And that your mind was made for growth and not contraction?

3. That one of the largest corporations now functioning is the state of Russia, and that the Five-Year Plan is not a new way to pay for your winter coat?

4. That the official news organ of the national Y. W. C. A. is "The Woman's Press," found on row one, magazine rack, directly in front of you as you enter the library?

5. That French professors are useful as dictionaries because they can define "perfect gentleman; perfect lady?"

6. That divorce decrees from

A LETTER FROM CHINA

The Colonade wishes to announce its pleasure in having from time to time in the future, letters from Mrs. A. Gluck, American Legation, Peking, China. Mrs. Gluck is the daughter of Mrs. A. C. Deaman, head matron here. These letters promise to give readers an intimate view of Chinese life as seen by "atoms" one of us." The following is the first of the series:

"Dear Katherine:

It was nice of you to write to me to write something of the life in China to put in the Colonade, indeed I will be delighted to do my best.

I fear I am not qualified to do good, so I will select a tiny part of it, a part with which I am familiar. I will try to depict in words, some of the scenes in Peking of today. (Note: Peking is now Peiping.)

This fascinating city of ancient culture where Eastern and Western civilization seem to meet if only in passing—streets crowded with rickshaws hurrying hither and yon—being the most popular vehicles for transportation within the city. However, his labors seem to have given him an appetite for he goes only a short distance and pauses at a street restaurant, perched conveniently by the roadside. Here again we have a business that is entirely portable. The proprietor is quite independent, here today, there tomorrow—wherever business seems to be most thriving. The entire equipment is arranged on a pushcart—a charcoal stove at one end and a counter at the other—on the counter are many small dishes of Chinese sauces and condiments, also a tempting array of steamed breads and baked sweet potatoes. The rest of the menu consists of a stew, mostly vegetable, very little meat being used as it is too costly for the common people to afford. Of course, there is always the inevitable rice—Each customer is furnished with a bowl and chopsticks and the food is eaten while standing. A very substantial meal can be purchased here for a few coppers.

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STUDENTS LEARN NOTHING IN COLLEGE

Challenge to Seniors and Faculty in Survey.

"The results seem to show that college students learn practically nothing, that seniors within a month of graduation are nearly as ignorant as freshmen, and in some important fields even more so."

This astounding statement is quoted from an article by Max McConn, How Much do College Students Learn? in the latest issue of the North American Review. The article is an analysis of the results of a test given last year to students in six Pennsylvania colleges. The test was given by the Carnegie Foundation for the Advancement of Teaching and is but a part of a large survey of college teaching being conducted over a number of years by that Foundation.

The test was composed of:

(1) An intelligence test of the ordinary type.

(2) Tests in "general culture," i.e., in fields not specifically covered in the average college course; general science, foreign literature, fine arts, general history, social questions.

(3) Five tests in specific subjects normally included in college courses: English, mathematics, a foreign language, the social sciences, the natural sciences. In the cases of the sciences and the foreign language the student took the test in the particular language or science with which he was familiar.

In one college—and there is no indication that conditions there are exceptional—the medium grades for freshmen and seniors were as follows:

	Fresh	Senior
Intelligence test	56	58
English Total	227	221
Spelling	31	30
Grammar	30	29
Punctuation	317	31
Vocabulary	60	58
Literature	73	72
Mathematics	53	49
General Culture	263	289
General Science	74	86
Foreign Literature	58	68
Fine Arts	56	60
Historical and Social Studies	81	79

The tests were, in all cases, objective, i.e., answerable in only two ways, right or wrong. There were 3000 questions in the whole series, given in five three hour sessions during five half days.

These results, which seem to bring into question the value of our whole system of higher education, are explained by two causes, according to Mr. McConn. The first is the system—unique among the university systems of the world—called the "course-credit" system, by which the student builds up his requirements for a degree by amassing "credits" in certain prescribed "courses." At the end of each course he passes an examination, receives his knowledge in that particular subject at any later date in order to prove his fitness to receive his degree. Once received, his credit can never be taken from him, no matter how completely he may reveal his ignorance of the subject for which he has received credit. If he forgets, it is nobody's business but his own. And, it seems, he usually forgets.

As an illustration of the impression made upon students of this system of dividing knowledge into tight compartments, Mr. McConn tells of the youngster in a certain college who went up to the instructor in charge of an examination. His conscience was troubling him. "I

know the answer to this question," he said, "but I learned it in another course. Would it be fair for me to use it here?"

The second cause of this pitiful state of affairs in American colleges is, if we are to believe Mr. McConn, the indiscriminate admission to college of any and all students who want to enter. Too many students are allowed to enter college who do not have the mental capacity to acquire higher learning. They are a drag in the classroom and prevent the mentally fit from making the progress of which they are capable.

(Editor's note) We believe that figures don't lie, as the old adage goes, but we also believe that somebody has done some tall figuring to get these results. In other words, we believe the figures but we don't believe the conclusions drawn from them. If we did there would be nothing for us to do but quit college and go home and read and learn something.

Seniors and faculty, here is a challenge to you. Where is the fallacy, if there be fallacy, in these figures or in the conclusion from them? The case is against you unless you find it. Seniors have been wasting their time. The faculty has been bluffing. It is all a sham.

We should like to have the reactions to this question of several of the faculty and of members of the senior class. To this end members of the Colonnade staff will interview certain persons on the campus within the next few days to ask their opinions, which we hope we may be permitted to quote.

CAMPUS CRUMBS

(Continued from front page)

scholar is he who, remotely and often without expectation of success, hopes some day to discover a new truth, which, through all the ages, has escaped the knowledge of man."

Host First In 1929

College endowments grow larger every year. Harvard has an endowment amounting to \$108,000,000, ranking first; Yale has \$18,000,000; Columbia, \$77,000,000; University of Chicago, \$50,000,000; M. I. T., \$31,000,000; Stanford, \$30,000,000; University of Texas, \$27,000,000. Everybody but G. S. C. W.!

And what do you think of this as the cause—and solution?

"There is too much of the idea of moonlight and roses and not enough thought on the problems of marriage." This is a statement included in a paper on the "Divorce Problem" read by Prof. George McLean, Southwestern.

"Especially startling is the fact that in 1887 there were 17 marriages to every divorce whereas the ratio today is six to a divorce. Should this rate be maintained we would have in 1940 one divorce for every marriage.

Several reasons were given for this appalling increase. Fundamental customs have changed much in the last few years. Fifty years ago society opinion has changed.

"One of the greatest causes of divorce is financial trouble," Professor McLean said. Little thought is given to this phase of marriage before trying the nuptial knot. Only after marriage do couples realize they haven't enough money to support themselves, and so the marriage goes on the rock.—The Speculator.

PLANS FORMULATED FOR 1932 SESSION OF PRESS INSTITUTE

Georgia Editors to Hold Instructional Meetings at University February 18-20

The fifth annual session of the Georgia Press Institute will be held next February 18-20 at the Henry W. Grady School of Journalism, University of Georgia, which is co-sponsor of the institute with the Georgia Press Institute.

This announcement was made by Prof. John E. Drewry of the Grady School following a recent meeting of the Press Institute committee in Atlanta, at which plans for the institute were made.

The program will include addresses by eminent journalists and statesmen, lectures of leading teachers of journalism, and round-table conferences and forums by members of the Georgia press.

The institute will begin Thursday evening, Feb. 18, probably with a reception at War Memorial Hall, and will continue through Saturday, Feb. 20. Luchons on Friday and Saturday will likely be among the entertainments on the program.

This will be the third Press Institute to be held at the Henry W. Grady School of Journalism. At the session last February, speakers included Claude G. Bowers, then chief editorial writer of The New York Evening World; Dr. Charles H. Hersey, formerly president of the American Chemical Society; Director H. F. Harrington of the Medill School of Journalism, Northwestern University; Dr. Charles W. Kennedy, president of the American Collegiate Athletic Association, Princeton University; Sherwood Anderson, author and newspaperman, Marion, Va.; Dr. Harley L. Lutz, expert in state government, Princeton University; and leaders of the Georgia press.

Host First In 1929

The University of Georgia was host to the Press Institute first in February, 1929, when the principal speakers on the program were Mark Sullivan, political writer and historian, Washington, D. C.; Dr. John H. Finley, associate editor, New York Times; Dr. H. W. Chase, then president of the University of North Carolina, now of the University of Illinois; Dr. Willard G. Bleyer, director of the School of Journalism, University of Wisconsin; Lawrence Perry, sports writer, Consolidated Press Association; and southern winners of the Pulitzer prize—Julian Harris, then editor, Columbus Enquirer-Sun; and Robert Lathan, editor, Asheville (N. C.) Citizen. Grover C. Hall, editor, Montgomery, (Ala.) Advertiser, the third Pulitzer winner, was unable to accept a place on the program.

Members of the Press Institute committee include Mark F. Ethridge, managing editor, Macon Telegraph, chairman; Louis L. Morris, editor, Hartwell Sun, president of the Press Association; Jack Williams, editor, Waycross Journal-Herald, recently elected successor to Mr. Morris; John Paschall, managing editor, Atlanta Journal; Francis Clarke, assistant to the editor, Atlanta Constitution; James B. Nevin, editor, Atlanta Georgian; Hugh J. Rowe, editor, and Earl B. Braswell, publisher, Athens Banner-Herald; Hal M. Stanley, executive secretary, Press Association; Prof. Raymond B. Nixon, Emory University; and Prof. John E. Drewry, University of Georgia.

The Red and Black.

NATIONAL MONUMENT TO NANCY HART UNVEILED AT AT HARTWELL, GEORGIA

(Continued from front page)

Tories by her wit and a turkey gobler.

This national monument was given by the government to be a lasting memorial to this famous woman.

The inscription on the monument is as follows:

"Erected by the Government of the United States in the year 1931 to commemorate the heroism of Nancy Hart."

During the American Revolution a party of British Tories came to her home. Single handed she killed one and wounded another. The remainder of the party surrendered and were later hanged by her and a few of her neighbors."

DR. MCNUTT'S DOG ILL

The editor wishes to announce that owing to the illness of Dr. McNutt's dog, Los Angeles, he was unable to write last week's article on ready-writing. It appears, however, in this issue. A telegram from Mrs. McNutt called the professor home the first of last week to the bedside of his little dog. Owing to the rapid progress of Los Angeles, the professor is able now to continue his series.

DOGS

Dogs are funny creatures!

That is, they are funny in that they possess some characteristics similar to those possessed by the children and men of the human race while they possess no characteristics that could truly be called womanly.

For—like children they pout when their feelings have been hurt; like men they play dead when sharply spoken to by women—but unlike women—you'll never catch a dog peeping through a key hole.

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